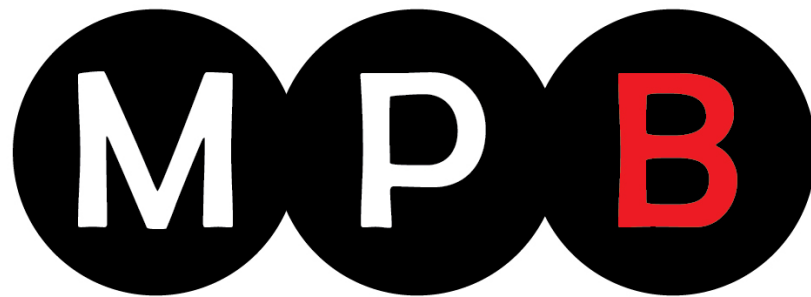




MY PROJECT



BERLIN



Diefenbunker
Musée canadien de la Guerre froide



My Project Berlin

Classroom Resources for Teachers

The fall of the Berlin Wall in 1989 was one of the most notorious events that signaled the crumbling of the Soviet Union, and the approach of the end of 45 years of the intense ideological conflict and political, economic, and military tension that characterized the Cold War. This year, 2014, marks the 25th anniversary since the fall of the Berlin Wall, and the resources, lesson plans, and classroom projects included here provide excellent ways of encouraging students to explore and further their knowledge of this period in recent world history.

NATO: A Timeline of Cold War Events

Contained in this resource package are the tools to develop a lesson or major project that integrates Cold War primary source material with the general theme of NATO, while fitting with Social Studies curriculum guidelines nationwide for high school students. You are not required to use all of the materials provided, nor are you obligated to participate in any of the accompanying major projects. As an educator, you can pick and choose the content and materials you wish to use, and tailor it according to your own preferences and needs. Should you choose to use any of the major projects as set out in the packages, you will find that you will be able to participate on a number of levels, and will also be provided with the opportunity to have your students' work featured in an upcoming museum education exhibit here at the Diefenbunker: Canada's Cold War Museum.

This lesson plan

The Diefenbunker: Canada's Cold War Museum would like to thank you for actively contributing to enhancing understandings of Cold War history across Canada. Should you have any questions or feedback, please do not hesitate to contact us at 1-613-839-0007 ext. 223 or education@diefenbunker.ca.

Curriculum

Lesson: The Cold War: Communities in the Cold War	Level: Ontario, Grade 11 American History Duration: 75 minutes
Topics	The Cold War, NATO
Curriculum Expectations	<i>American History Grade 11</i> Communities: Local, National, and Global: Overall Expectations <ul style="list-style-type: none">Analyse the development of the United States as a world power and how American policy has influenced communities

	<p>outside the United States</p> <p>Specific Expectations</p> <ul style="list-style-type: none"> Analyse the ideological factors that have influenced American foreign policy over time (e.g., isolationism, imperialism, neutrality, patriotism, Manifest Destiny, Big Stick Diplomacy, Dollar Diplomacy, Good Neighbor Policy, Truman Doctrine, Bush Doctrine) Assess the impact of American policies on other nations since 1945 (e.g., rebuilding Europe and Japan after World War II; veto on the United Nations Security Council; competition in the space race; involvement in Cuba, Nicaragua, the Middle East, and the Balkans;) Assess the factors (e.g., geographic, ideological, political, economic) that have contributed to the United States' status as a world power. <p>Change and Continuity</p> <p>Overall Expectations:</p> <ul style="list-style-type: none"> Analyse the historical process of change in the context of events that have transformed the United States Analyse aspects of the history of the United States by using the concepts of chronology and cause and effect <p>Specific Expectations:</p> <ul style="list-style-type: none"> The Role of Change: describe pivotal events that marked profound changes in American history (e.g., the Cold War, the Vietnam War, the collapse of the Soviet Union) Understanding Chronology and Cause and Effect: describe the chronology of events relating to significant developments in American history
Learning Goals	In this lesson, students will work in partner and group situations to conduct online research into various motivational factors for the founding of NATO, as well as of its key events, collaborating with the whole class to create a timeline of NATO during the Cold War.
Materials/Resources	Computers with access to the internet for each set of partners Whiteboard/Chalkboard Paper and writing utensil or word processor
Instructional Methodology	Partner reading, partner written response, group discussion, list-making, group research, collaborative timeline, informal class presentation
Pre-Lesson	Students can be introduced to the Cold War through the introductory Power Point included in this curriculum package.

Introductory Activity/Hook (15 minutes)	<p>Assign each student a partner, and have them read together about the founding of the North Atlantic Treaty Organization, relying on the information provided on the official NATO website (http://www.nato.int/history/nato-history.html) as well as other sites they may find related to the history of NATO (the Canadian War Museum is excellent; students should cite any other websites in their answer, barring Wikipedia, which is not an acceptable academic source). Ask them to choose one of the following topics and explain in a short written response (half a page) how it can be considered a motivation factor in the founding of NATO:</p> <ul style="list-style-type: none"> A. European nationalism B. Soviet expansionism C. World conflict (World War II) D. Berlin Blockade (1948-1949)
Lesson Outline (40 minutes)	<p>1. (10 minutes) Divide the whiteboard into 4 sections, correlating with each of the 4 motivations for NATO's creation. Invite the students to contribute their responses in a group discussion to create short information lists in each section based on their answers. Collect their written responses afterwards.</p> <p>2. (30 minutes, or homework assignment) Divide the class into groups (of 3-4 students each) and give each group one of the following lists of NATO-related Cold War events (the lists can be assigned to more than one group if needed). Ask the groups to research these events and write a paragraph synopsis for each event describing when it occurred (an exact date if possible, or simply the year), what it was, and its significance with relation to NATO:</p> <ul style="list-style-type: none"> A) North Atlantic Treaty signing; Korean War; Supreme Headquarters Allied Powers Europe B) Soviet request to join NATO; Federal Republic of Germany joins NATO; Warsaw Pact C) France's withdrawal from NATO's military structure; Headquarters relocation to Belgium and adoption of "Flexible Response"; Breakup of Warsaw Pact and the Soviet Union
Closure (20 minutes)	<p>Draw a timeline on the whiteboard, and ask a representative from each group to write in one of their group's responses, filling in the events and dates that they found. While doing so, a different representative of each group should also state their group's conclusions regarding the event's relation to NATO, corroborating their answers publicly with any other groups who worked on the same topic to ensure consistency and accuracy. Ask each group to submit their responses together at the end of the discussion.</p>

Assessment/Evaluation	Written responses, informal presentation, participation
Implications for Future Lessons	This lesson provides an excellent means of bridging into more in-depth learning about other Cold War events such as the Cuban Missile Crisis or NORAD, as well as the current role of NATO and other international organizations.